

**PART 3 - REPORT ON EFFECTIVENESS OF ACCOUNTABILITY PROGRAM
2001-02 EVALUATION OF ACCOUNTABILITY FUNDING AND 2002-03
CLARK COUNTY SCHOOL DISTRICT SCHOOL IMPROVEMENT PLAN: ELEMENTARY**

Results of 2001-02 School Improvement Plan		
(1) Areas of Exemplary Achievement/Improvement	(2) Evidence of Exemplary Achievement/Improvement	(3) Model Programs
<p><u>ITBS 2002</u> Grade 4 Reading</p> <p>Language</p> <p>Math</p> <p><u>District SBAP May, 2002</u> Grade 2 Reading</p> <p>Mathematics</p> <p><u>District SBAP May, 2001</u> Grade 4 Reading</p> <p>Mathematics</p> <p><u>Nevada State Writing Proficiency Examination</u> Grade 4 Ideas</p> <p>Voice</p>	<p><u>ITBS 2002</u> Grade 4 Reading Composite: Score of 61 is 12 points higher than the overall district scores in the Clark County School District (CCSD)</p> <p>Language Composite: Score of 62 is 9 points higher than the overall district scores in the CCSD.</p> <p>Math Composite: Score of 62 is 10 points higher than the overall district scores in the CCSD.</p> <p><u>District SBAP May, 2002</u> Grade 2 Reading Mean % Correct: Score of 88.17 is 6.80 points higher than CCSD</p> <p>Mathematics Mean % Correct: Score of 79.83 is 2.83 points higher than CCSD</p> <p><u>District SBAP May, 2001</u> Grade 4 Reading Mean % Correct: Score of 74.72 is 4.35 points higher than the overall district scores in the CCSD</p> <p>Mathematics Mean % Correct: Score of 65.35 is 3.13 points higher than the overall district scores in the CCSD</p> <p><u>Nevada State Writing Proficiency Examination</u> Grade 4 Percentage of Proficient Students: decreased from 69% to 65%</p> <p>Percentage of Proficient Students: Decreased from 61%</p>	<p><u>Reading/Language</u></p> <ul style="list-style-type: none"> Organized eight full and half-day staff development trainings focused on best practice reading instruction, effective reading assessments, and flexible instructional grouping. Revisited Project LIFE Strategies and Provide additional Project STARS training for all staff members and a class was held in the evening for those who wished to receive credit. Assessed all students at the beginning of the year utilizing the DRA and Johns assessments. Provided training in effective group management techniques was provided. Observation of classroom teachers was based on the implementation of best practice reading instruction utilizing flexible instructional grouping and a Balance Literacy approach. assessed all students at the completion of the school year and the results were given to their 2002-2003 teachers. Purchased \$5000.00 of quality literature utilizing PTA donations. Maintained progress in providing state of the art technology, software, training, and staff development for the implementation of the Accelerated Reader Program. <p><u>Mathematics</u></p> <ul style="list-style-type: none"> Implemented Mountain Math in every classroom K-5. Provided training and implemented the components of an effective 70-minute math lesson. Implemented CCSD Math Audit recommendations.

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(1) Areas of Exemplary Achievement/Improvement	(2) Evidence of Exemplary Achievement/Improvement	(3) Model Programs
	to 59%	

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